



Dear Sir/Madam

Thank you for wanting to participate as a Mentor in the L2P Learner Driver Mentor Program. The L2P program is a community based program developed to assist young learner drivers who do not have access to a supervising driver or a vehicle (due to financial, personal, or family circumstances) obtain their Victorian Probationary Car Licence

The program is run by Junction Support Services in partnership with Vic Roads, Wodonga City Council, Towong Shire Council and Indigo Shire Council.

In order to be accepted into the program as a Mentor, you need to complete and return the following documents which are attached to this letter:

- L2P Mentor Application
- Referee Checks
- Mentor Code of Conduct
- Client consent form
- Process of becoming a Mentor (retain for your information)
- L2P Mentor Handbook (retain for your information)

Please do not hesitate to contact me if you have any questions.

Kind Regards,

L2P Program Coordinator Junction Support Services 155 Melbourne Road Wodonga, Victoria Ph: (02) 6043 7400













L2P Learner Driver Mentor Program Mentor Application Form

Personal Information

| Name: | | Date: | | | | |
|---|----------------|--------|--|--|--|--|
| Street Address: | | | | | | |
| Suburb: | State: | | | | | |
| Home Phone: | Work Phone: | | | | | |
| Mobile Phone: | Email Address: | | | | | |
| Date of Birth: | Gender: | | | | | |
| | | | | | | |
| Emergency Contact | | | | | | |
| Name: | | | | | | |
| Street Address: | | | | | | |
| Suburb: | | State: | | | | |
| Home Phone: | Work Phone: | | | | | |
| Mobile Phone: | Email Address: | | | | | |
| Application Questions | | | | | | |
| 1. Do you have a current drivers (non probationary) licence? | | | | | | |
| Yes □ No □ | | | | | | |
| 2. Are you able to commit to the program for a minimum of 1 hour per week over 12 months? | | | | | | |
| Yes □ No □ | | | | | | |
| 3. Are you prepared to attend the 10 hours compulsory Vic Roads training? | | | | | | |
| Yes □ No □ | | | | | | |













4. What are the most convenient days & times you are available to meet with your learner driver?

| Weekdays: | Lunchtime: | After School: | | | | | |
|---|------------|---------------|--|--|--|--|--|
| Evenings: | Other: | | | | | | |
| 5. Do you have any restrictions on your licence? | | | | | | | |
| Yes □ No □ | | | | | | | |
| If so, please specify: | | | | | | | |
| 6. Do you have any health conditions or other issues that may affect your ability to participate? i.e. epilepsy, a heart condition, poor hearing or vision etc: | | | | | | | |
| 7. Do you consent for your photograph to be used by Junction support Services in publications, brochures or internet sites to promote the L2P Program? | | | | | | | |
| Yes □ No □ | | | | | | | |
| 8. Do you have any preferences regarding matching with a Learner (gender, age, background)? | | | | | | | |
| 9. Do you have a current Working With Children Check? If yes, please attach copy. | | | | | | | |
| Yes □ No □ | | | | | | | |
| 10. Are you willing to undergo a Working With Children Check, National CrimCheck and VicRoads/RTA Drivery History Check (at no personal cost)? | | | | | | | |
| Yes □ No □ | | | | | | | |
| 11. Have you in the last ten years resided, for a period of 12 months or more, in a foreign country? | | | | | | | |
| Yes □ No□ | | | | | | | |













PLEASE NOTE: If yes, you will be required to obtain an international Police Check for each country in which you resided, at your own expense.













Reference Checks

| I, <name>, consent to any reference checks that may be necessary to support this application.</name> | | | | | | |
|--|---------------|--|--|--|--|--|
| Signature: | | | | | | |
| Please provide the names and telephone numbers of <u>two work or personal referees</u> whom we can approach for references. | | | | | | |
| 1 st Referee: | | | | | | |
| Name: | Phone Number: | | | | | |
| Organisation: | | | | | | |
| Relationship: (e.g., supervisor, manager, lecturer) | | | | | | |
| 2 nd Referee: | | | | | | |
| Name: | Phone Number: | | | | | |
| Organisation: | | | | | | |
| Relationship: (e.g., supervisor, manager, lecturer) | | | | | | |
| I confirm the above referees have consented to act as a referee on my behalf and have given me permission to release their contact details to Junction Support Services for the purpose of this application. I understand that failure to gain the consent of the persons listed above to act as referees and provide their contact details may result in Junction Support Services not considering me for participation in the L2P Program. | | | | | | |
| I further understand that only information which may assist me to gain volunteer work or assess my suitability for volunteer work will be sought from the referees, and that such information will be handled in accordance with Junction Support Services' Privacy Policy, including the provision of access to that information. | | | | | | |
| I understand that any false or misleading information given in this application may render my volunteer work, if I am appointed, liable to termination. I declare that to the best of my knowledge, the above information and that submitted in any accompanying documents is correct. | | | | | | |
| Applicant's Signature: Date: | | | | | | |













Mentors Code of Conduct

All L2P program Mentors should understand and agree to abide by the following code of conduct. Any violation of this contract may result in your termination from the L2P Program.

In choosing to participate in the L2P program I agree to:

- 1. Follow all rules, guidelines and directives as outlined by the Project Coordinator.
- 2. Keep all information discussed between myself and Mentee in strict confidence unless it contravenes the Child Protection Legislation, always discussing concerns with the Program Coordinator in the first instance.
- 3. Treat all people with dignity and respect.
- 4. Never consume alcohol or a controlled substances in the presence of a Mentee, whilst in the car with my Mentee or immediately prior to a drive.
- 5. Do not lend money, or give/receive gifts (other than a congratulations card or box of chocolates at the end of the mentoring period).
- 6. Be a positive role model to Mentees and be reliable, consistent, honest and be tolerant of individual differences, values and viewpoints.
- 7. Notify the Program Coordinator if you are unable to attend a pre-arranged drive with as much prior warning as reasonably possible.
- 8. Notify the Program Coordinator if I have any changes in address, phone number, or personal circumstances.
- 9. Participate in a closure process when/if required with Learners.
- 10. Agree to abide by the stipulations outlined in the L2P Mentor Handbook.













Worker name:.... Position:

| Client consent to | o share | | | | | |
|---|--|--|--|---|--------------------|-----------------------|
| information | | | Name: | | | |
| To record freely given informed client consent to share their information with a | | formation with a | | | /dd/2020/100 | n.1 |
| specific agency/ies for a specific purpose | 2 | | | Date of Birth: | (dd/mm/yyy | / y) |
| | | | | Sex: | | |
| To ensure the consumer is able disclosure of their information. | | | consent | to the | (✓ tick when co | mpleted) |
| 1. Discuss with the consumer t | he proposed refer | ral to other servi | ices/agen | cies | | _ |
| 2. Explain that the consumer's | information will or | nly be released to | o these s | ervices if the consume | r has agreed and | |
| advise that the referral for so | ervice can still prod | ceed if the consu | ımer does | not want information | disclosed | |
| 3. Provide the consumer with i | | | | | | |
| 4. Provide the consumer with a | a copy of this form | , once completed | d | | | - |
| Section 1: Proposed Information 1.1 Referrals The following service(s) are received these services, in order that co | commended. It is a | lso recommende | ed that re | levant information is f | orwarded to the ag | gency(s) that provide |
| Service Type | Name of A | • | cure. | Type of inform | nation (including |] |
| E.g Housing support | | | | limits as applicable) | | |
| - Drug & Alcohol support | | | | E.g All relevant information - Housing situation only | | |
| Support | Junction S | Support | | All relevant information | | |
| DATA Collection | VicRoads, TAC, MMARS | | | All relevant information | | |
| File Review (Auditing purposes) | QIP, JSS | | | All relevant information | | |
| Driving Instruction | Driveability Wodonga, Start Me Up Drive School, North | | | All relevant infor | mation | |
| | | | | | | |
| | | East Driver Training, RACV | | | | |
| | Drive School, Belvoir Drive | | 2 | | | |
| Section 2: Record of Cons | School | 2(h | h) Written | Consumer Consent | | J |
| | umer | _(, | ., | | | |
| Consent 2(a) Verbal consent | | | | | | |
| Z(a) versar consent | | | | | | |
| Worker Use Only | | My | v worker/r | oractitioner has discussed | d with me | |
| , | | · · | how, and why certain information abou | | | |
| Verbal consent can be used when it is not | | | may need to be provided to other service | | | |
| practicable to obtain written cons | provide | | oviders. Ι ι | ers. I understand the recommendations | | |
| I have discussed the proposed refe | | | | e my permission for the information to | | |
| consumer or authorised represent | ative and I am | ve and I am be sha | | ared as detailed above. | | |
| satisfied that the consumer under | | | gned | | | |
| proposed uses and disclosures, and has provided | | gned by ${\Bbb Z}$ Client or ${\Bbb Z}$ Authorised | | | | |
| their informed consent to: | | | | sentative | | |
| Referrals • Signed | | Date | | | | |
| Signed | | Na | ame: | | | |
| (Worker) | | | | | | |
| - / | | Wi | itnessed: | | | |
| Date/(dd, | /mm/vvvv) | (wo | orker) | | | |
| ,(uu/11111/yyyy) | | Wo | Worker name: | | | |

Position:





Process of becoming a Mentor:

Step One:

Receive Information Pack



Step Two:

Complete Application Form



Step Three:

Participate in an Interview



Step Four:

Reference Checks/ Working with Children's Checks/Police Check and Driving Record Check to be



Step Five:

VicRoads Training

(10 hour total of training over 3 Sessions)



Step Six:

Matching Mentor to Mentee & commence Mentoring







